

Executive Summary: Safety Harbor Elementary

School Improvement Plan for 2017-18

Safety Harbor Elementary School has 635 students grades Prek to 5th, two administrators, 50 teachers, and 22 support staff members. The mission of Safety Harbor Elementary is to work together as a team to help each student reach his or her highest level of social, physical, and academic achievement and become productive, well-rounded citizens. Safety Harbor Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

In reviewing academic performance data, Safety Harbor Elementary exceeded district and state averages on 3rd-5th state assessments as well as 1st-2nd SAT 10. Additionally, 2016 to 2017 FSA/FCAT/SAT 10 data indicates an increase in student performance in the following areas:

- 1.) Our school increased its state grade from a B to an A during the 2016-17 school year earning 441 of 700 total points (63%).
- 2.) Our school improved its FSA Language Arts Learning Gains from 59% to 61%.
- 3.) Our school improved its FSA Language Arts Learning Gains (Lowest 25%) from 38% to 51%.
- 4.) Our school improved its FSA Math Learning Gains (Lowest 25%) from 47% to 57%.
- 5.) Our school improved its SSA Science from 55% to 67% at Level 3 or above.
- 6.) Our school improved its SAT 10 1st Grade Language Arts (Total Reading) from 63% to 76%.
- 7.) Our school improved its SAT 10 1st Grade Math (Total Math) from 86% to 91%.
- 8.) Our school reduced its total number of office referrals by 29% (79 to 56).

Primary Goals

To accomplish our mission, Safety Harbor Elementary has the following primary goals for 2017-18:

- 1) Increase the number of students at a Level 3 or above by 10% on the Language Arts FSA and increase ELA Learning Gains by 5%.
- 2) Increase the number of students at a Level 3 or above by 5% on the Math FSA and increase Math Learning Gains by 5%.
- 3) Increase the number of students at a Level 3 or above by 10% on the Science SSA.
- 4) Increase the number of students achieving a Level 4 or 5 in Science to 40% and in Math to 50%.
- 5) Increase the number of Black students at a Level 3 or above by 10% (Language Arts FSA) and 10% (Math FSA).
- 6) Increase the number of ELL students at a Level 3 or above by 13% (Language Arts FSA) and 5% (Math FSA).
- 7) Increase the number of ESE students at a Level 3 or above by 10% (Language Arts FSA) and 10% (Math FSA).
- 8) Increase the number of students not missing 10% or more school days from 95% to 97%.
- 9) Decrease the number of office referrals from 56 to 45.

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Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Teachers utilize the gradual release model to include explicit and modeled instruction, guided practice with teacher support and feedback, and opportunities for independent practice incorporating elements of the 6M framework and Restorative Practice as well as an increased, deliberate focus on rigor as related to DQ3 and DQ4 within the Marzano framework.
- Teachers collaboratively plan for student-centered, cooperative structures to increase student cooperative learning skills. (i.e. for implementation – Kagan structures)
- Teachers consistently analyze data to determine student performance and modify instruction accordingly. Data is analyzed and discussed during grade level PLCs and regularly scheduled data chats with the School Based Leadership Team.
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of the year-long Marzano Framework with an emphasis on goal setting and continued scale development in Language Arts, Math and other content areas. Teachers and pertinent staff meet in Professional Learning Communities (PLC) to conduct data chats regularly to review student responses and work samples to inform instruction. Specific, targeted professional development opportunities for staff will include Restorative Practice, Reading Units of Study, Math Leadership Training Institute, Number Talks and Learning Boards. Grade level teams are open to utilizing independent book studies to deepen their knowledge of the Marzano framework and best practices as well as topics associated with professional development as applicable and necessary to current individual and/or grade level need.

Parent and Community Engagement

Safety Harbor Elementary enjoys a high level of parent and community involvement and will continue to communicate with families through monthly newsletters, weekly robo-calls, and invitations to participate in a variety of PTA and school sponsored events/volunteer opportunities. Goals include continuing established practices with parents and community partners to enhance relationships and increasing attendance at site-based curriculum themed events.

For more information about Safety Harbor's School Improvement Plan, please go to our website at www.pcsb.org/safetyharbor-es